

Political Science Academic Calendar 2019 (ODD + 3rd Year) July – Dec.

**Academic Calendar (Plan)
2019-2020
Department of Political Science**

| Semester/year | Syllabus Module/Unit | No of lectures | Teachers |
|---------------------------------|---|-----------------------|-----------------|
| 1 st semester (Hons) | Paper I Understanding Political Theory (PLSACOR01T) | | |
| | Module I: Introducing the subject | 10 | JM |
| | Module II: Approaches | 20 | SS |
| | Module III: Models of studying political theory | 15 | SP |
| | Paper II Constitutional Government and Democracy in India (PLSACOR02T) | | |
| | Module I: Constitution of India | 10 | SP |
| | Module II: Federalism | 10 | JM |
| | Module III: Structure process and behavior of the constitution | 15 | SS |
| 3 rd Semester (Hons) | Paper V – Introduction to Comparative Politics (PLSACOR05T) | | |
| | Module I Understanding comparative Government and politics | 15 | SS |
| | Module II Historical context of Modern Government | 35 | SP |
| | Module III 3Themes for comparative analysis | 25 | JM |
| | Paper VI Perspective on Public Administration (PLSACOR06T) | | |

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|--|--|----|----|
| | Module I Public administration as a discipline | 15 | SS |
| | Module II Theories | 15 | JM |
| | Module III Public policy | 10 | SP |
| | Module IV Major Approaches | 20 | JM |
| Paper VII Perspective on International Relations and World History (PLSACOR07T) | | | |
| | Module I Studying IR | 15 | SP |
| | Module II Theoretical perspectives | 25 | JM |
| | Module III An overview of 20 th century IR | 35 | JM |

Part - III (HONS)

| Paper V: International Relations and World Politics | No of Lectures | Teacher |
|--|----------------|-----------|
| Unit – I | 30 | SP |
| Theory a) International relations: Meaning and nature b) Realism and Neo Realism c) Liberalism & Neo liberalism d) World system theory with recent developments e) Feminist theory | | |
| Unit - II An overview of twentieth century IR | 45 | JM |

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|---|--------|-----------|
| <p>m) World war I: Causes and consequences</p> <p>n) World war II: Causes and consequences</p> <p>o) Post world war II: Cold war – Assumptions of Cold war – – Concept of bipolarity</p> <p>p) Emergence and significance of the Third World</p> <p>q) Rise and fall of socialism; End of the cold war</p> <p>r) Post cold war world - unipolarity (Concept) – Rise of other India – Post American world</p> | | |
| <p>Unit - IV Foreign Policy & IO</p> <p>a) Determinants of Foreign policy</p> <p>b) Foreign policy of India – Basic concept –position. p</p> <p>c) Foreign policy of USA: Post Cold war</p> <p>d) Foreign policy of China: Post Cold war - contemporary positio</p> <p>e) UNO – Organs with special reference to General Assembly a (Composition, Powers and functions) – Peace keeping role of t developments</p> | 4 | SP |
| <p>Unit V Developing Countries and Regionalism</p> <p>a) NAM – Basic Principle – Relevance today</p> <p>b) ASEAN</p> <p>c) SAARC</p> <p>d) OPEC</p> <p>e) BRIC</p> | 1 5 | JM |

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Paper VII: Indian Political Thought

| Unit I: Ancient & Medieval India | No of Lectures | Teacher |
|--|----------------|-----------|
| 1.Key concepts of social and political life: <i>dharmā</i> , <i>social/ethical laws</i> – divine origin of the state in ‘Santiparva’ of <i>Mahabharata</i> ; influence of <i>Manusmriti</i> . | 8 | SS |
| Importance of <i>Arthasastra</i> in Indian political thought – seven elements of the State (<i>Saptanga</i>) and <i>dandaniti</i> as propounded by Kautilya; foreign policy of the ‘ <i>Vijigishu</i> ’ king | 7 | SP |
| Changing idea of legitimacy: from the Sultanate to the Mughal times – kingship duties of Muslim rulers. | 4 | SS |
| The evolution of the perception of India: Akbar and Abul Fazl – Elements of Social Justice in Medieval Islamic Thought | 4 | SP |

| Unit II: Encounter with Colonial Modernity | No of Lectures | Teacher |
|---|----------------|-----------|
| The ‘thematic’ and the ‘problematic’ of the ‘modern’ Indian political thought – its ambivalent nature: juxtaposition of the ‘orientalist’ elements/ideals with the discourse of the Western Enlightenment-born modernity brought by the colonial rule | 6 | SS |
| Influence of Western rationalism and the idea of freedom in Rammohun Roy’s thought – social, economic and religious reforms; arguments for freedom of expression | 6 | SP |
| Liberal ideals: Dadabhai Naoroji | 4 | SP |

| Unit III: Encounter with Colonial modernity | No of Lectures | Teacher |
|--|----------------|-----------|
| Emergence of radical nationalist thought: contributions of Bankimchandra and Vivekananda | 4 | SS |
| Emergence of ‘modern’ Islamic thought: Syed Ahmad Khan | 3 | SP |
| Politics of extremism: Aurobindo’s concept of Passive Resistance – comparison with the Gandhi’s concept of Truth: <i>Ahimsa & Satyagraha</i> | 4 | SS |
| Gandhi’s concept of <i>Hind Swaraj</i> | 2 | SP |
| Ideals of <i>Swaraj</i> and Home Rule | 3 | SS |
| State-without-ness in Tagore’s notion of <i>Swadeshi Samaj</i> – his critique of nationalism | 3 | SP |

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| Unit IV: Idea of Socialism & Social Justice | No of Lectures | Teacher |
|---|----------------|---------|
| Vivekananda's concept of socialism | 3 | JM |
| Democratic socialism: Jawaharlal Nehru | 2 | JM |
| Idea of Samyavada: Subhas Chandra Bose | 2 | SS |
| M. N. Roy: an intellectual journey from Marxian socialism to Radical Humanism | 3 | SS |
| Ram Manohar Lohia: Idea of socialism | 3 | SP |
| Jayaprakash Narayan's evolution from ideal of Marxian socialism to the notion of Total Revolution | 2 | SP |
| Fight against Untouchability: contributions of Jyotirao Phule | 2 | JM |
| Social justice for backward castes: contributions of B. R. Ambedkar – Gandhi-Ambedkar debate over the caste issue | 4 | SS |

| Unit V: Thesis of Communalism | Class | Teacher |
|---|-------|-----------|
| Idea of Hindutva: contributions of Savarkar; M. S. Golwalkar's notion of Hindu nation | 4 | SP |
| Iqbal's concept of 'Pakistan'; Jinna's contribution to the development of the 'two-nation' theory – his 'secular' speech at the Constituent Assembly of Pakistan. | 6 | SP |

Number of classes required: 104 periods

Paper VIII: Public Administration And Management

| Unit: I- Overviews of public administration | No of Lectures | Teacher |
|--|----------------|-----------|
| Meaning, scope and significance of Public Administration; Wilson's vision of Public Administration | 7 | SP |
| Public and Private Administration: State versus market debate: public- private partnership | 4 | SP |
| Basic concepts and principles : hierarchy, Unity of command; Span of control; Authority and Responsibility, Co-ordination, Centralization and Decentralization, Delegation; Accountability, Line and Staff | 10 | SS |
| New Public Administration; Public Choice approach; Effect of Globalisation on Public Administration; concept of E-governance, concept of Good Governance | 11 | SS |

| Unit : II Theories of Administration and Management | No of Lectures | Teacher |
|--|----------------|-----------|
| Scientific Management (F.W.Taylor) | 4 | JM |
| Classical Theory (Fayol, Urwick, Gulick) | 4 | |

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|--|---|--|
| Bureaucratic Theory (Weber and his critics) | 3 | |
| Administration and Management: Paradigm shift | 3 | |
| Public Management-: Managerial State and New Public Management: Traditional administration and New Public Management | 7 | |
| Basic concept of Participative Management | 2 | |
| Strategic Management: Leadership; Communication; Control | 5 | |

| Unit : III Comparative Public administration and Local Govt in India | No of Lectures | Teacher |
|--|----------------|-----------|
| Comparative Public Administration | 2 | SS |
| Contributions of Fred Riggs: Development Administration | 3 | |
| Citizen and Administration: Machinery for Redressal of citizen's grievances: 3 International Scene (ref. UK, USA); Citizen's Charter | 8 | |
| Panchayati Raj and Urban local Government: Main features, structures, finances and problem areas. 73rd and 74th Constitutional Amendments. | 6 | |

| Unit IV : Public Policy and Financial Management and Policy Making | No.of Lectures | Teacher |
|--|----------------|-----------|
| Decision and Policy- Decision making with special reference to H. Simon | 2 | SP |
| Public Policy: Models of policy-making and their critique; policy implementation | 6 | |
| Budget as a political instrument; Parliamentary control of public expenditure | 4 | |
| Role of Comptroller and Auditor General of India | 2 | |
| Machinery of planning; composition and functions of the Planning Commission and of the National Development Council; Process of plan formulation | 7 | |
| Decentralized planning for economic development and social justice | 2 | |

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| Unit : V : Personnel Administration and Human Resource Management | Class | Teacher |
| Basic concept of Human Resource Development Management: Paradigm shift from Personnel Administration | 4 | SS |
| Personnel management in India: All India Service: position classification, Recruitment, Training, Promotion | 4 | SP |
| Civil service in administration of the State Government :Recruitment, Training, Promotion of the Civil Servants | 8 | JM |
| Changing role of District Administration and of District Magistrate in India | 3 | SS |

| Semester/year | Syllabus Module/Unit | No of lectures | Teachers |
|---------------------------------|--|----------------|----------|
| 1 st semester (Gern) | Paper I Introduction to Political Theory (PLSGCOR01T) | | |
| | Module I: What is Political and what is political Science | 10 | JM |
| | Module II: Democracy, Liberty, Civil Society and State Equality, Justice – Rights, Gender, Citizenship | 10 | SP & SS |
| | Module III: Is democracy compatible with Economic growth? Should State intervene in unit of family On what grounds is censorship justifies? What are its limits? – RS Does Protective discrimination violate principles of fairness? - | 15 | JM & SS |

Part III General

| | | |
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| Paper IV : | No of Lectures | Teacher |
| Unit – 1 Indian F.Policy and UNO | 10 | SP |

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| Personnel management in India: Secretariat etc | 10 | JM |
| Rural local Government and parliamentary procedures | 12 | SS |
| Municipality | 10 | SP |

Plan of action:

Internal examination will be taken in project mode.

Final Examination – as per university calendar.

- Observation of Constitution Day
- Human Rights Day 10th December
- Youth Parliament

Academic Calendar (Plan)
2020-2021
Department of Political Science

| Semester/year | Syllabus Module/Unit | No of lectures | Teachers | Distribution of syllabus |
|--------------------------|-------------------------|-------------------|------------------|---|
| 1 st semester | Paper I | | | |
| | Module I | 10 | JM | Introducing the |
| | Module II | 20 | | subject Approaches |
| | Module III | 45 | TN | Models of studying political theory |
| | Paper II | | | |
| | Module I | 30 | SP | Constitution of |
| | Module II | 10 | SP | India Federalism |
| | Module III | 35 | JM | Structure process and behavior of the constitution |
| 3 rd Semester | Paper v | | | Module I: Understanding comparative Government and politics |
| | Module I | 15 | SP | |
| | Module 2 | 35 | TN | Module 2: Historical context of Modern Government |
| | Module 3 | 25 | JM | |
| | Paper VI | | | Module 3 Themes for comparative analysis |
| | Module I | 15 | SP | |
| | | 15 | | |
| | Module II | 10 | JM | Public administration as a discipline Theories |
| Module III | 20 | | Public policy | |
| | Module IV | | Major Approaches | |

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|---------------------------|-------------------|------------------------------|----|---|
| | Paper VII: | 15 | | |
| | Module I | 25 | | Studying IR |
| | Module II | 35 | TN | Theoretical perspectives |
| | Module III | | TN | An overview of 20 th century IR |
| | | | SP | |
| 5 th semr Hons | Paper V | 109 classes | TN | International Relations |
| | Paper VI | 12+06+16+ 25+10+21=90 | JM | Western Political Thought Unit I till Roman thought Medieval thought Unit II and II Unit IV and V |
| | Paper VII | 08 07+04=11 | SP | Unit I |
| | | 04+6+6+4 +08+03+08+ 08 | JM | Unit II and III |
| | Paper VIII | 13+12=25 | JM | Unit IV |
| | Unit I,II,V | 69 | | Public Administration |
| | | | TN | |

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|--------------------------------|-----------------|----|----|--|
| | unitIII | 19 | SP | Public policy |
| | unit IV | 13 | | Human Resource development |
| 5 th sem General | Paper IV | 10 | TN | Indian F.Policy and UNO |
| | | 10 | JM | Secretariat etc |
| | | 12 | SS | Rural local Government and parliamentary procedures |
| | | 10 | SS | Municipality |

| Semester I (General) | | | | |
|---|---------------|---|-----------|---------|
| Course Code | Course Type | Paper – I Introduction to Political Theory | Lectures | Teacher |
| PLSGCOR01T | GE 1.1 | Module I | | |
| | | What is Political and what is political Science – Principal | 10 | JM |
| | | Module II | 10 | |
| | | Democracy, Liberty, Civil Society and State – PM | | TN |
| | | Equality, Justice | 10 | SP |
| | | Rights, Gender, Citizenship – AB | 15 | SP |
| | | Module III | | |
| Is democracy compatible with Economic growth? – | 6 | JM | | |
| Should State intervene in unit of family | 5 | TN | | |
| On what grounds is censorship justifies? What | | | | |

| | | are its limits? Does Protective discrimination violate principles of fairness? | 6 13 | RS JM |
|---------------------|-------------|---|--|--------------|
| Semester III | | | | |
| Course Code | Course Type | Paper-III Comparative Government and Politics | Lectures | Marks |
| PLSGCOR03T | GE 3 | <p>I. Understanding Comparative Politics</p> <p>a. Nature and scope - JM</p> <p>b. Going beyond Eurocentrism - JM</p> <p>II. Historical context of modern government</p> <p>a. Capitalism: meaning and development: globalization - SP</p> <p>b. Socialism: meaning, growth and development - SP</p> <p>c. Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization- TN</p> <p>III. Themes for comparative analysis</p> <p>A comparative study of constitutional developments and political economy in the following countries:</p> | 15 10 10 15 | 75 |

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|--|--|--|----------------------------------|--|
| | | <ul style="list-style-type: none">● Britain, - TN● Brazil and - JM● China - SP | 8 8 9 | |
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Honours Course
Semester II and IV

| Paper – III | | | |
|--------------------|--|-------------------|----------------|
| Course Code | Course Title -Political Theory-Concepts and Debates | Clas s | Teacher |
| PLSACOR03T | Module – 1. Core political concepts: i. Nationalism and nation-state ii. Sovereignty: Monism,Pluralism | 20 | SP |
| | Module – 2. Core Concepts and Debates: i. Rights, Liberty,Equality ii. Justice:Plato,Rawls | 20 | JM |
| | Module – 3. Theories of State a)Idealist Theory b)Liberal and Neo-liberal Theories | 35 | TN |
| PLSACOR04T | Paper – IV Course Title - Political Process in India | | |
| | Module – 1. Structure and process of election system a)Party system in India: features and trends; coalition Governments b) Electoral process: Election Commission— Composition and Functions | 25 | JM |
| | Module 2.Issues in contemporary politics a) Regionalism inIndia b) Role of religion ,caste, Dalits,Women | 25 | SP |
| | Module 3.The concerns a) Corruption and politics: Measures to curb corruption in Indianpolitics b) Media andpolitics | 25 | TN |

| Semester IV | | | |
|--------------------|--|-----------------|----------------|
| Course Code | Paper – VIII Course Title - Political Processes and | Lectures | Teacher |

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|--------------------|--|----------|---------|
| PLSACOR08T | Institutions in Comparative Perspective | 15 | JM |
| | Module I. Approaches to Studying Comparative Politics | | |
| | a. Political Culture | | |
| | b. New Institutionalism | | |
| | Module II. | 25 | TN |
| | a. Nation-state: What is nation-state? Historical evolution in Western Europe and postcolonial contexts _Nation‘ and _State‘: debates | | |
| | b. Process of democratization in postcolonial, post- authoritarian and post-communist Countries | | SP |
| | III. Module III | 35 | JM |
| | a. Federalism: Historical context Federation and Confederation: debates around territorial division of power: USA, CANADA, INDIA | | |
| | b. Nature of Party System : i. Historical contexts of emergence of the party system and types of parties ii. Nature of party System: USA, UK, China | | TN |
| Semester IV | | | |
| Course Code | Paper – IX Course Title – Public Policy and | Lectures | Teacher |

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| | Administration in India | | |
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|-------------------|---|-----------|-----------|
| PLSACOR09T | <p>Module I. Public Policy</p> <p>a. Concept, relevance and approaches b. Definition, characteristics and models c. Public Policy Process in India d. Formulation, implementation and Evaluation e. Social Welfare Policies: Education: Right To Education, National Education Policy, Kothari Commission. Health: National Health Mission . Food: Right To Food Security</p> <p>a. Employment: JNNURM, MNREGA</p> | 35 | JM |
| | <p>ModuleII.</p> <p>a. Decentralization</p> <p>i. Meaning, significance and approaches and Types ii. Local Self Governance: Rural and Urban – With Special Reference to West Bengal</p> <p>b. Citizen and AdministrationInterface</p> <p>a. Public Service Delivery b. Redressal of Public Grievances: RTI, Lokpal, Citizens‘ Charter and E-Governance</p> | 25 | SP |
| | <p>ModuleIII. Budget</p> <p>a. Concept and Significance of Budget b. Budget Cycle in India c. Various Approaches and Types Of Budgeting, Vote on Account, Zero Base</p> | 10 | JM |

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| | Budgeting, Performance Budgeting | | |
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| | Global Politics | No of Lecture | Teachers |
|-------------------|---|---------------|----------|
| PLSACOR10T | I. Globalization: Conceptions and Perspectives a. Understanding Globalization and its Alternative Perspectives b. Political: Debates on Sovereignty and Territoriality c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs d. Cultural and Technological Dimension e. Global Resistances (Global Social Movements and NGOs) | 35 | TN |
| | II. Contemporary Global Issues a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate b. Proliferation of Nuclear Weapons c. International Terrorism: Non-State Actors and State Terrorism; Post9/11 Developments d. Migration e. Human Security | 30 | TN |
| | III. Global Shifts: Power and Governance | 10 | TN |

PLSG (GE/DSE)

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|--------------------------|--|---|---|
| <p>PLSGCOR02T</p> | <p style="text-align: center;">Semester -2 <u>Paper - II</u> <u>Indian Government and Politics</u></p> <p>Structure, Process, Behaviour.</p> <p>1.Evolution:</p> <p>Making of the Constitution by the Constitutional Advisor, the Drafting Committee and finally the Constituent assembly</p> <p>2.Constituion ofIndia(Article-wise)</p> <p>a)Preamble b)Fundamental Rights c)Directive Principles of State Policy d)Federalism</p> <p>3.Constitution of India</p> <p>a) Union Government: Executive(total as it is in the constitution)Legislature(total, according to the Constitution) Judiciary(total, following the articles of the constitution with two additional dimensions: landmark decisions and PIL b) StateGovernment: Executive, Legislature, Judiciary (In the same way as the Union government is to be studied) c) PublicServices: Union Service, State service, All India Services(total that includes recruitment, training, service conditions) d) Public service Commission</p> | <p style="text-align: right;">20</p> <p style="text-align: right;">20</p> <p style="text-align: right;">35</p> | <p style="text-align: center;">SP</p> <p style="text-align: center;">TN</p> <p style="text-align: center;">JM</p> |
|--------------------------|--|---|---|

| Semester IV | | | |
|--------------------|---|-----------------|----------------|
| Course Code | Paper – IV Introduction to International Relations | Lectures | Teacher |
| PLSGCOR04T | I. Studying International Relations a. How do you understand International Relations: Levels of Analysis b. History and IR: Emergence of the International State System | 15 | TN |
| | II. Theoretical Perspectives a. Classical Realism & Neo-Realism b. Liberalism & Neo-liberalism c. Marxist Approaches d. Feminist Perspectives | 20 | TN |
| | III. An Overview of Twentieth Century IR History a. World War I: Causes and Consequences b. Significance of the Bolshevik Revolution c. Rise of Fascism /Nazism d. World War II : Causes and Consequences e. Cold War: Different Phases f. Emergence of the Third World g. Collapse of the USSR and the End of the Cold War h. Post Cold War Developments and Emergence of Other Power Centers of Power i. Indian as an Emerging Power Indian Foreign Policy | 35 | TN |

Academic Calendar (Plan)2021-2022

Department of Political Science

| Semester/year | Syllabus Module/Unit | No of lectures | Teacher s | Distribution of syllabus |
|--------------------------|----------------------|----------------|-----------|---|
| 1 st semester | Paper I | | | |
| | Module I | 10 | JM | Introducing the |
| | Module II | 20 | SP | subject Approaches |
| | Module III | 45 | TN | Models of studying political theory |
| | Paper II | | | |
| | Module I | 30 | JM | Constitution of |
| | Module II | 10 | SP | India Federalism |
| | Module III | 35 | TN | Structure process and behavior of the constitution |
| 3 rd Semester | Paper v | | | |
| | Module I | 15 | JM | Module I: Understanding comparative Government and politics |
| | Module 2 | 35 | SP | Module 2: Historical context of Modern Government |
| | Module3 | 25 | TN | Module 3 Themes for comparative analysis |
| | Paper VI | | | |
| | Module I | 15 | JM | Public administration as a discipline Theories |
| | Module II | 15 | SP | Public policy |
| | Module III | 10 | TN | Major |
| | Module IV | 20 | SP | Approaches |

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|---------------------------|-------------------|--------------------------|------------|--|
| | Paper VII: | | | Studying IR |
| | Module I | 15 | JM | Theoretical perspectives |
| | Module II | 25 | SP | An overview of 20 th century IR |
| | Module III | 35 | TN | |
| 5 th semr Hons | Paper V | 109 classes | TN | International Relations |
| | Paper VI | 12+06+16+ 25+10+21=90 | SP & JM | Western Political Thought Medieval though Unit II and III Unit IV and V |
| | Paper VII | 08 07+04=11 | SP JM | Unit I)a=SP b) and c)=JM d)SP Unit II and III=SP |
| | Paper VIII | 04+6+6+4 +08+03+08+08 | SP TN | Unit IV |
| | Unit I,II,V | 13+12=25 | SP | Public Administration |

| | | | | |
|--------------------------------|-----------------|----|----|--|
| | Unit III | 19 | | Public policy |
| | unit IV | 13 | JM | Human Resource development |
| 5 th sem General | Paper IV | 10 | SP | Indian F. Policy and UNO |
| | | 10 | JM | Secretariat etc |
| | | 12 | TN | Rural local Government and parliamentary procedures |
| | | 10 | SP | Municipality |

| Semester I (General) | | | | |
|---|---------------|---|-----------|---------|
| Course Code | Course Type | Paper – I Introduction to Political Theory | Lectures | Teacher |
| PLSGCOR01T | GE 1.1 | Module I | | |
| | | What is Political and what is political Science – | 10 | JM |
| | | Module II | | |
| | | Democracy, Liberty, Civil Society and State – | 10 | TN |
| | | Equality, Justice | 10 | SP |
| | | Rights, Gender, Citizenship – | 15 | SP |
| | | Module III | | |
| Is democracy compatible with Economic growth? – | 6 | JM | | |
| Should State intervene in unit of family | 5 | TN | | |
| On what grounds is censorship justifies? What | | | | |

| | | are its limits? Does Protective discrimination violate principles of fairness? | 6 13 | JM SP |
|---------------------|-------------|--|----------------------------|--------------|
| Semester III | | | | |
| Course Code | Course Type | Paper-III Comparative Government and Politics | Lectures | Marks |
| PLSGCOR03T | GE 3 | I. Understanding Comparative Politics a. Nature and scope b. Going beyond Eurocentrism - SP | 15 | 75 |
| | | II. Historical context of modern government a. Capitalism: meaning and development: globalization - JM b. Socialism: meaning, growth and development - JM c. Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization- TN | 10 15 | |
| | | III. Themes for comparative analysis A comparative study of constitutional developments and political economy in the following countries: | | |

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|--|--|--|----------------------------------|--|
| | | <ul style="list-style-type: none">● Britain, - JM● Brazil and - SP● China - TN | 8 8 9 | |
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Honours Course
Semester II and IV

| Paper – III | | | |
|--------------------|--|--------------|----------------|
| Course Code | Course Title -Political Theory-Concepts and Debates | Le ct | Teacher |
| PLSACOR03T | Module – 1. Core political concepts: iii. Nationalism and nation-state iv. Sovereignty: Monism,Pluralism | 20 | SP |
| | Module – 2. Core Concepts and Debates: iii. Rights, Liberty,Equality iv. Justice:Plato,Rawls | 20 | JM |
| | Module – 3. Theories of State a)Idealist Theory b)Liberal and Neo-liberal Theories | 35 | TN |
| PLSACOR04T | Paper – IV Course Title - Political Process in India | | |
| | Module – 1. Structure and process of election system a)Party system in India: features and trends; coalition Governments b) Electoral process: Election Commission— Composition and Functions | 25 | JM |
| | Module 2.Issues in contemporary politics c) Regionalism inIndia d) Role of religion ,caste, Dalits,Women | 25 | SP |
| | Module 3.The concerns c) Corruption and politics: Measures to curb corruption in Indianpolitics d) Media andpolitics | 25 | TN |

| Semester IV | | | |
|--------------------|--|-----------------|----------------|
| Course Code | Paper – VIII Course Title - Political Processes and | Lectures | Teacher |
| PLSACOR08T | Institutions in Comparative Perspective | 15 | JM |

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|--------------------|--|----------|---------|
| | Module I. Approaches to Studying | | |
| | Comparative Politics | | |
| | a. Political Culture | | |
| | b. New Institutionalism | | |
| | Module II. | 25 | TN |
| | a. Nation-state: What is nation-state? Historical evolution in Western Europe and postcolonial contexts _Nation‘ and _State‘: debates | | |
| | b. Process of democratization in postcolonial, post- authoritarian and post-communist Countries | | |
| | III. Module III | 35 | SP |
| | a. Federalism: Historical context Federation and Confederation: debates around territorial division of power: USA, CANADA, INDIA | | |
| | b. Nature of Party System : | | |
| | i. Historical contexts of emergence of the party system and types of parties | | |
| | ii. Nature of party System: USA, UK, China | | |
| Semester IV | | | |
| Course Code | Paper – IX Course Title – Public Policy and Administration in India | Lectures | Teacher |

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|--|--------------------------------|--|-----------|
| | Module I. Public Policy | | SP |
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| PLSACOR09T | <ul style="list-style-type: none"> a. Concept, relevance and approaches b. Definition, characteristics and models c. Public Policy Process in India d. Formulation, implementation and Evaluation e. Social Welfare Policies: Education: Right To Education, National Education Policy, Kothari Commission. Health: National Health Mission . Food: Right To Food Security a. Employment: JNNURM, MNREGA | 35 | |
| | <p>ModuleII.</p> <ul style="list-style-type: none"> a. Decentralization <ul style="list-style-type: none"> i. Meaning, significance and approaches and Types ii. Local Self Governance: Rural and Urban – With Special Reference to West Bengal b. Citizen and Administration Interface <ul style="list-style-type: none"> a. Public Service Delivery b. Redressal of Public Grievances: RTI, Lokpal, Citizens‘ Charter and E-Governance | 25 | JM |
| | <p>ModuleIII. Budget</p> <ul style="list-style-type: none"> a. Concept and Significance of Budget b. Budget Cycle in India c. Various Approaches and Types Of Budgeting, Vote on Account, Zero Base Budgeting, Performance Budgeting | 10 | JM |

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|--|-----------------|---------------|----------|
| | Global Politics | No of Lecture | Teachers |
|--|-----------------|---------------|----------|

| | | | |
|--|---|------------------|-----------|
| <p style="text-align: center;">PLSACOR10T</p> | <p>I. Globalization: Conceptions and Perspectives</p> <ul style="list-style-type: none"> a. Understanding Globalization and its Alternative Perspectives b. Political: Debates on Sovereignty and Territoriality c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs d. Cultural and Technological Dimension e. Global Resistances (Global Social Movements and NGOs) | <p>35</p> | <p>TN</p> |
| | <p>II. Contemporary Global Issues</p> <ul style="list-style-type: none"> a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate b. Proliferation of Nuclear Weapons c. International Terrorism: Non-State Actors and State Terrorism; Post9/11 Developments d. Migration e. Human Security | <p>30</p> | <p>TN</p> |
| | <p>III. Global Shifts: Power and Governance</p> | <p>10</p> | <p>SP</p> |

PLSG (GE/DSE)

| | | | |
|--------------------------|---|--|---|
| <p>PLSGCOR02T</p> | <p style="text-align: center;">Semester -2 <u>Paper - II</u> <u>Indian Government and Politics</u></p> <p>Structure, Process, Behaviour.</p> <p>3.Evolution:</p> <p>Making of the Constitution by the Constitutional Advisor, the Drafting Committee and finally the Constituent assembly</p> <p>4.Constituion ofIndia(Article-wise)</p> <p>a)Preamble b)Fundamental Rights c)Directive Principles of State Policy d)Federalism</p> <p>3.Constitution of India</p> <p>d) Union Government: Executive(total as it is in the constitution)Legislature(total, according to the Constitution) Judiciary(total, following the articles of the constitution with two additional dimensions: landmark decisions and PIL e) StateGovernment: Executive, Legislature, Judiciary (In the same way as the Union government is to be studied) f) PublicServices: Union Service, State service, All India Services(total that includes recruitment, training, service conditions) d)Public service Commission(UPSC and PSC)</p> | <p style="text-align: center;">20</p> <p style="text-align: center;">20</p> <p style="text-align: center;">35</p> | <p style="text-align: center;">JM</p> <p style="text-align: center;">SP</p> <p style="text-align: center;">TN</p> |
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| Semester IV | | | |
|--------------------|---|-----------------|--------------------|
| Course Code | Paper – IV Introduction to International Relations | Lectures | Teacher |
| PLSGCOR04T | I. Studying International Relations a. How do you understand International Relations: Levels of Analysis b. History and IR: Emergence of the International State System | 15 | TN |
| | II. Theoretical Perspectives a. Classical Realism & Neo-Realism b. Liberalism & Neo-liberalism c. Marxist Approaches d. Feminist Perspectives | 20 | TN |
| | III. An Overview of Twentieth Century IR History a. World War I: Causes and Consequences b. Significance of the Bolshevik Revolution c. Rise of Fascism /Nazism d. World War II : Causes and Consequences e. Cold War: Different Phases f. Emergence of the Third World g. Collapse of the USSR and the End of the Cold War h. Post Cold War Developments and Emergence of Other Power Centers of Power i. Indian as an Emerging Power Indian Foreign Policy | 35 | SP & TN |

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Department of Political Science

Rishi Bankim Chandra College for Women

| Semester (Honors) | Syllabus Module/Unit | No. of Lectures | Teachers | Distribution of Syllabus |
|--------------------------------|----------------------|-----------------|--------------------------------|---|
| 1st Semester | Unit 1 | | | |
| | Module 1 | 12 | TN | What is Political Theory? |
| | Module 2 | 14 | SP | Sovereignty: Monism and Pluralism |
| | Module 3 | 15 | JM | Social Contract Theory |
| | Module 4 | 12 | TN | Power and Authority |
| | Unit 2 | | | |
| | Module 5 | 12 | SP | Rights, Law, Liberty and Equality |
| | Module 6 | 14 | JM | Justice: Theory of Rawls |
| Module 7 | 14 | TN | Democracy: Models of Democracy | |
| Module 8 | 14 | JM | Citizenship: Nature and Types | |
| 3rd Semester | PLSACOR05T | | | |
| | Module I | 15 | JM | Module I: Understanding comparative Government and politics |
| | Module 2 | 35 | SP | Historical context of Modern Government |
| | Module 3 | 25 | TN | Themes for comparative analysis |
| | PLSACOR06T | | | |
| | Module I | 15 | JM | Public administration as a discipline |
| | Module II | 15 | TN | Theoretical Perspectives |
| | Module III | 10 | JM | Public policy |
| | Module IV | 20 | SP | Major Approaches |
| | PLSACOR07T | | | |
| | Module I | 15 | JM | Studying IR |
| | Module II | 25 | SP | Theoretical perspectives |
| | Module III | 35 | TN | An overview of 20th century IR |

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|-----------------------------------|----------------------------|--|------------------------|---|
| 5 th Semester | PLSADSE03T | 109 classes | TN | Understanding Global Politics Globalization: Conceptions and Perspectives Identity and Culture: Crisis of Coexistence Global Environment |
| | PLSACOR011T | 12+06+16+ 25+10+21=90 | JM | Classical Political Philosophy Antiquity Interlude Hobbes, Locke and Rousseau |
| | PLSACOR012T | 08 07+04=11 04+6+6+4 +08+03+08+ 08 13+12=25 69 | SP SP JM | Indian Political Thought – I Traditions of Pre-Colonial India Outline of Ancient Indian Political Thought Outline of Islamic and Syncretic Thought |
| 1 st semester Minor | Unit I Module I | 12 | TN | Meaning of the Political |
| | Module II | 15 | JM | Sovereignty: Monism and Pluralism |
| | Module III | 14 | SP | Nation and State |
| | Unit II Module 4 | 12 | JM | Rights, Law, Liberty and Equality |
| | Module 5 | 14 | TN | Justice: Theory of Rawls |
| | Module 6 | 14 | SP | Democracy: Models of Democracy (David Held) |
| | 2 nd Semester | DS2 Unit 1 Module I | 12 | TN |
| Module II | | 14 | SP | Citizenship-Fundamental Rights and Duties- |
| Module III | | 15 | MD | Directive Principles of State Policy |
| Module IV | | 12 | YH | Indian federalism: Union and State Relations Constitutional Amendments |

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|--------------------------------|-------------------|----|-------------------------------------|---|
| | Unit 2 | | | |
| | Module 5 | 12 | JM | Union Executive |
| | Module 6 | 14 | TN | Union Legislature |
| | Module 7 | 14 | MD | Governance in State |
| | Module 8 | 14 | YH | Judiciary : Supreme court High court |
| 4th Semester | PLSACOR08T | | | |
| | Module I | 15 | JM | Approaches to studying comparative politics |
| | Module II | 25 | TN | Nation State: Historical Evolution and Debates |
| | Module III | 35 | YH | Federalism: Historical Context/ Nature of Party system |
| | PLSACOR09T | | | |
| | Module I | 35 | JM | Public Policy |
| | Module II | 25 | MD | Decentralization |
| | Module III | 10 | YH | Budget |
| | PLSACOR10T | | | |
| | Module I | 35 | TN | Globalization: Conceptions and Perspectives |
| Module II | 30 | TN | Contemporary Global Issues | |
| Module III | 10 | TN | Global Shifts: Power and Governance | |
| 6th Semester | PLSACOR13T | | | |
| | Module I | 20 | JM | Modernity and its Discourse (Kant and Hegel) |
| | Module II | 30 | SP | Feminist Discourse (Wollstonecraft and Betty Friedan) |
| | Module III | 35 | YH/MD | Liberal Socialist and Radicals (Mill, Marx and Gramsci) |

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|--|--------------------|----|-------|--|
| | PLSACOR014T | | | |
| | Module I | 30 | JM | Introduction to Modern Indian Political Thought |
| | Module II | 25 | SP | Gandhi: Swaraj, Ambedkar: Social Justice and Tagore: Critique of Nationalism |
| | Module III | 30 | YH/MD | Iqbal: Community, Savarkar: Hindutva, Nehru: Secularism and Lohia: Socialism |
| | PLSADSE04T | | | |
| | Module I | 30 | SP | Introduction to Policy Analysis |
| | Module II | 30 | TN | Models of Policy Decision-Making |
| | Module III | 25 | MD | Ideology and Policy |
| | PLSADSE06T | | | |
| | Module I | 25 | TN | Government and Governance |
| | Module II | 30 | JM | Environmental Governance |
| | Module III | 30 | JM | Good Governance Initiative in India-Best Practices |
| 2nd Semester Minor | Minor/MA2 | | | |
| | Module I | 35 | TN/JM | Significance of the Indian Constitution: The Preamble, Citizenship, Directive Principles of State Policy and Indian Federalism |
| | Module II | 40 | MD/JM | Union Executive, Union Legislature, Government in States and Judiciary |

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 Department of Political Science
 Rishi Bankim Chandra College for Women

| Semester (General) | Syllabus Module/Unit | No. of Lectures | Teachers | Distribution of Syllabus |
|--------------------------------|----------------------|-----------------|----------|---|
| 3rd Semester | PLSGCOR03T | | | |
| | Module I | 25 | JM | Understanding Comparative Politics |
| | Module II | 30 | SP | Historical Context of Modern Government |
| | Module III | 20 | TN | Themes for Comparative Analysis |
| 4th Semester | PLSGCOR04T | | | |
| | Module I | 30 | TN | Studying International Relations |
| | Module II | 25 | TN | Theoretical Perspectives |
| | Module III | 25 | YH/SP | An Overview of twentieth Century IR History |
| 5th Semester | PLSGGEC01T | | | |
| | Module I | 25 | TN | Human Rights: Theory and Institutionalization |
| | Module II | 30 | SP | Issues |
| | Module III | 25 | JM | Structural Violence |
| | Paper IV | | | |
| | Module I | 20 | JM | Indian Foreign Policy |
| | Module II | 30 | SP | Secretariat and UN |
| | Module III | 20 | TN | Rural local Government and Parliamentary Procedures |
| Module IV | 20 | SP/JM | | |
| 6th semester | PLSGDSE03T | | | |
| | Module I | 25 | TN | Globalization: Conceptions and Perspectives |
| | Module II | 30 | YH | Identity and Culture: Crisis of Coexistence |
| | Module III | 30 | SP/YH | Global Environment : Why we need to bring the world Together? |

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| | | | | |
|------------|---|----|-------|--|
| | PLSGGEC01T | | | |
| | Module I | 25 | JM | Government and Governance: Concepts |
| | Module II | 20 | YH | Environmental Governance |
| | Module III | 30 | SP/MD | Good Governance Initiatives in India: Best Practices |
| SEC | SEC/SE Democratic Awareness through Legal Literacy | 50 | SP/TN | |
| MDC | MD 1/2/3 Gender and Politics | 50 | JM/SP | |